

Hong Kong True Light College
English Department
2025-2026 “One-off Grant for Promotion of Self-directed Language Learning (English Language) Proposal

Major concern: Strive for Knowledge

Activity Name	Brief Description of the Activity	Objective	Proposed Date	Target Students		Estimated Expenses (\$)	Brief Description of the Monitoring / Evaluation Mechanism
				Level	Estimated Number of Participants		
1. ABC Magazines	ABC/LIVE	The topics in the magazines are more varied and relatable to students. The Chinese explanations help motivate students to read on their own by making the material more manageable. Teachers can use the magazine to arrange dictation and quizzes for students. Students can work on extra exercises from the magazine after lesson time	2025-2026 (Sept - July) / 2026-2027 (Sept - July)	S1 - 3 elite groups	60	\$ 35,400	Initially, student progress will be monitored through regular assessments that align with the listening, comprehension, and grammar exercises provided in each issue. Students will be encouraged to track their own learning milestones and reflect on their experiences, fostering a culture of self-assessment.
2. Story Dispenser	Short Édition	A Story Dispenser promotes reading and self-directed learning by offering students instant access to short, engaging stories that spark curiosity and encourage independent exploration. Its	2025	S1-6	600	\$60,000	Students will be encouraged to stick the printed stories into their notebooks and write short reflections or responses. Regular reading-sharing sessions will be held where students present their favorite stories,

		interactive format empowers learners to choose when and what to read, fostering autonomy and a love for reading. The bite-sized content lowers barriers for reluctant readers while stimulating critical thinking and reflection, making it an effective tool for building consistent reading habits and nurturing lifelong learning skills.					discuss themes, or relate them to personal experiences. Additionally, students may create short YouTube-style reading videos to showcase their engagement and comprehension. Teachers will monitor participation through notebook checks, sharing logs, and video submissions, providing a clear and creative way to evaluate reading habits and self-directed learning progress.
3. AI Learning Tools	LingoTask	The tool can streamline the proofreading process and generate customized exercises based on individual writing samples. Students can engage in targeted self-learning, receiving personalized feedback that addresses their unique strengths and weaknesses, ultimately leading to improved writing skills.	2025-2026 (Sept - July) / 2026-2027 (Sept - July)	S4-6 elite groups	300	\$49500	The AI learning platform provides teachers with an effective tool to scan and mark students' writing efficiently. This will increase the number of writing assignments completed in class. An individual report pinpointing students' weaknesses will be provided to help with their learning progress.
4. Project based learning - S2 Drama Appreciation Drama Workshop	FAUST	Students will be watching a drama, "All the World's a Stage!", which introduces a selection of adaptations of iconic Shakespearean works for a modern young audience. These include Macbeth, Romeo and Juliet, The Taming	2025-2026 (Sept - July) / 2026-2027 (Sept - July)	S.2	118	\$10,227	This activity aims to provide further exposure to English drama by exploring Shakespearean plays. The language and drama techniques students acquire will prepare them for their end-of-the-year interclass Shakespeare drama competition in

		of the Shrew, The Merchant of Venice, and A Midsummer Night's Dream, performed by a professional native-speaking cast in our school hall/theatre. Students will then spend a year reading the stories and produce their own drama show at the end of the term.					April during English Week.
5. S3 Science Museum Visit	Science Museum	Students will visit the Science Museum to gather information on a specific topic assigned by the English teachers for an inquiry-based project.	2025-2026	S3	118	\$5700	Students will be asked to prepare a presentation in English on their research findings. Teachers will regularly assign articles or books related to the topic of interest.
6. S3 Visit to the Hong Kong Wetland Park	Wetland Park	Students will visit the Hong Kong Wetland Park to gather information on a specific topic about land use (Geography) for an inquiry-based project assigned by the English teachers. Students will then be asked to visit different places in Hong Kong to explore the wildlife throughout the year.	2025-2026	S3	91	\$6,639.5	Students will be asked to take pictures and videos during Christmas, Chinese New Year, and Easter holidays while visiting different places like the Hong Kong Botanical Garden. They will showcase their videos at the end of the term.
7. S4-5 Visiting a Heritage site	Tai Kwun	Tai Kwun is one of the reading topics in the DSE 2020 Paper 1. Through the tour, students will be guided to explore the cultural	2025-2026	S4-S5	220	\$3500	Students will be asked to visit another heritage site on their own. They will then need to videotape a tour for their peers to watch at the end of the term.

		significance of Tai Kwun with regards to its conservation and revitalization. Students will visit the heritage site before working on the DSE paper. After the visit, students will be required to visit and present another heritage site.					
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Funding amount:\$200,000

Reference: Circular No. 210/2024 of the Education Bureau “One-off Grant for Promotion of Self-directed Language Learning (English Language)”